

afaq

StartUp 4
Grammar

Unit7 – Lesson1
Page78

CHOOSE THE CORRECT OPTION.



- Can you tell me where can I go with this?
- Can you tell me where I can go with this?

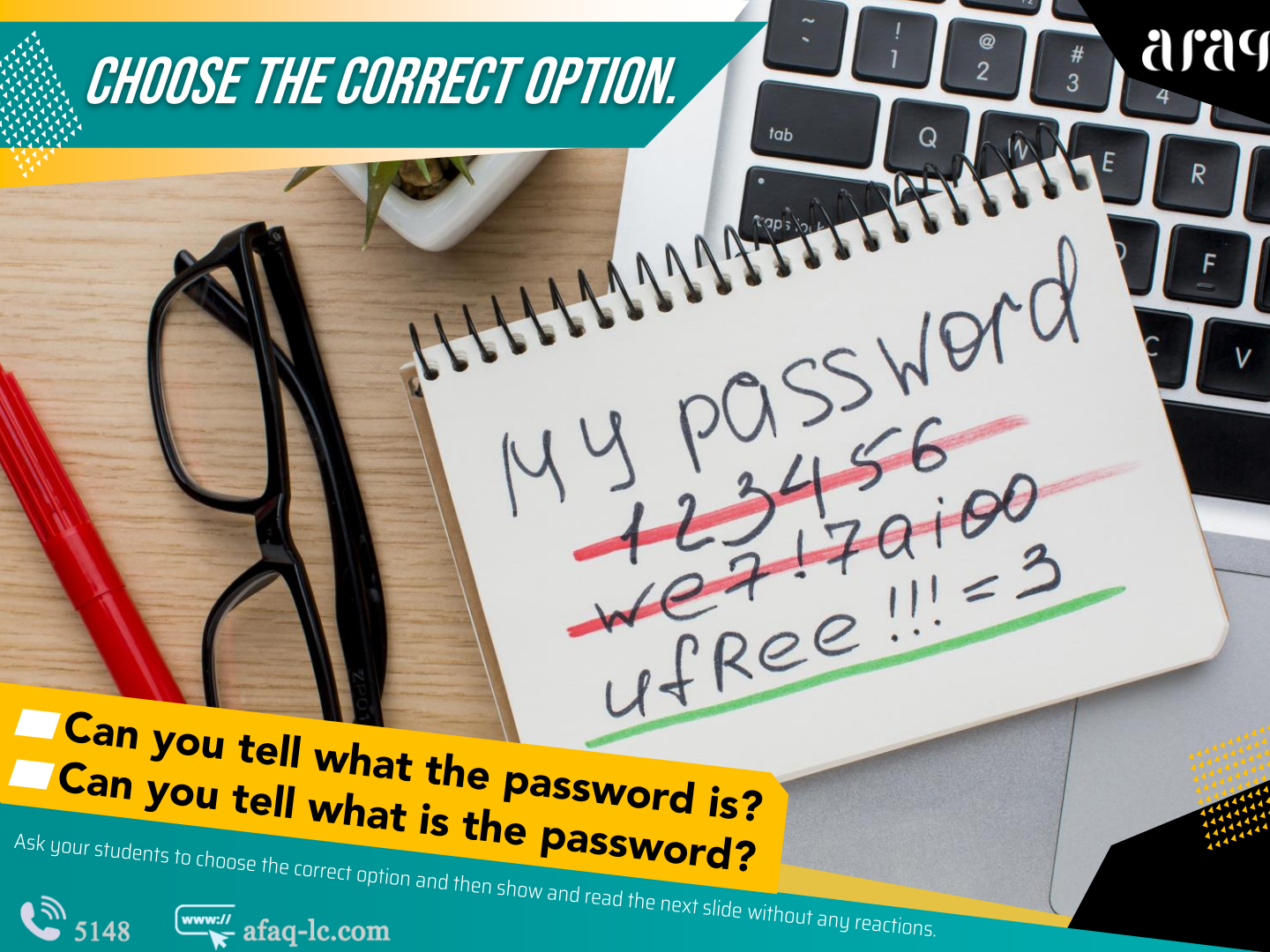
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



Can you tell me where I can go with this?

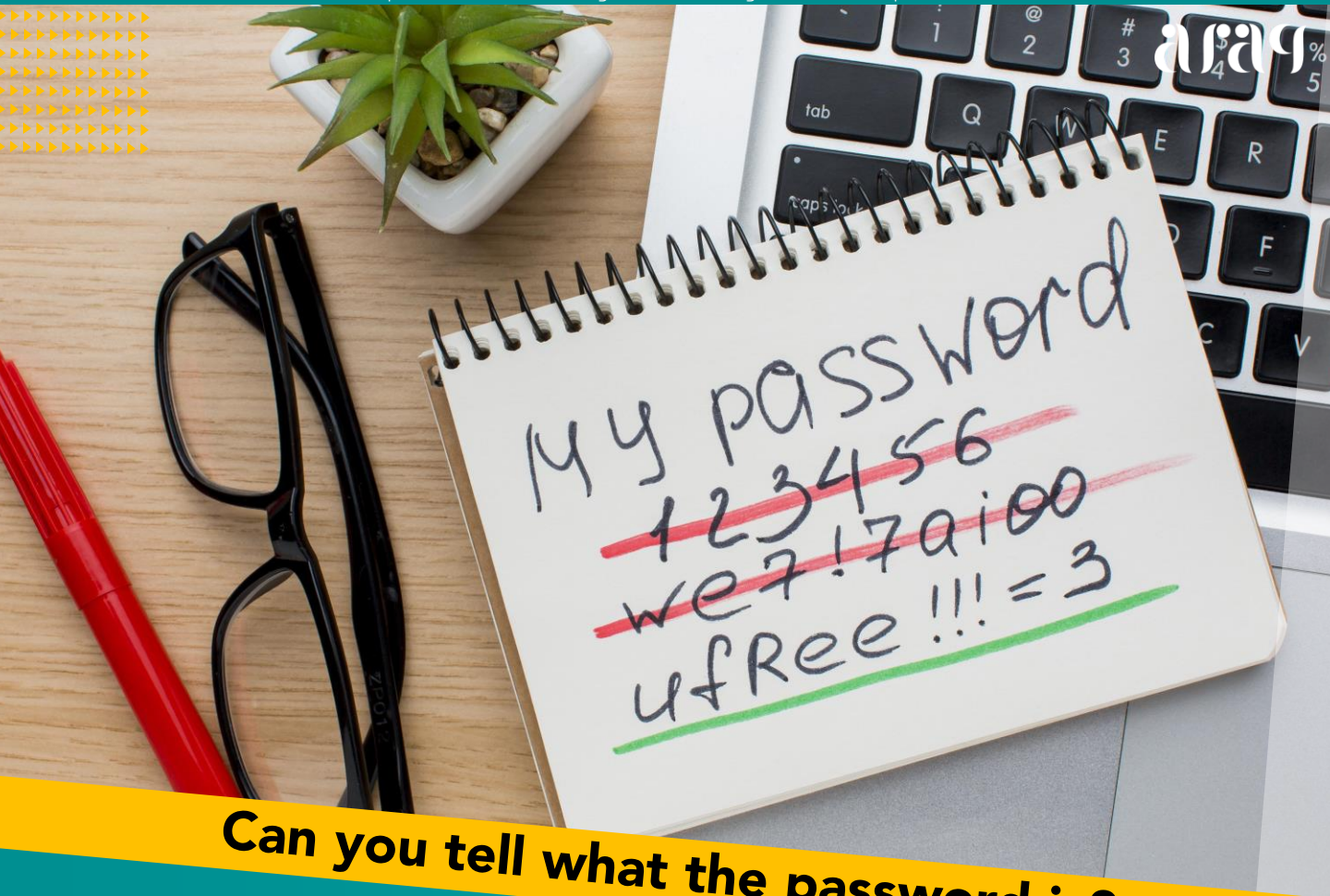
CHOOSE THE CORRECT OPTION.



- Can you tell what the password is?
- Can you tell what is the password?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



Can you tell what the password is?

CHOOSE THE CORRECT OPTION.



- Do you know when does the new campaign starts?
- Do you know when the new campaign starts?

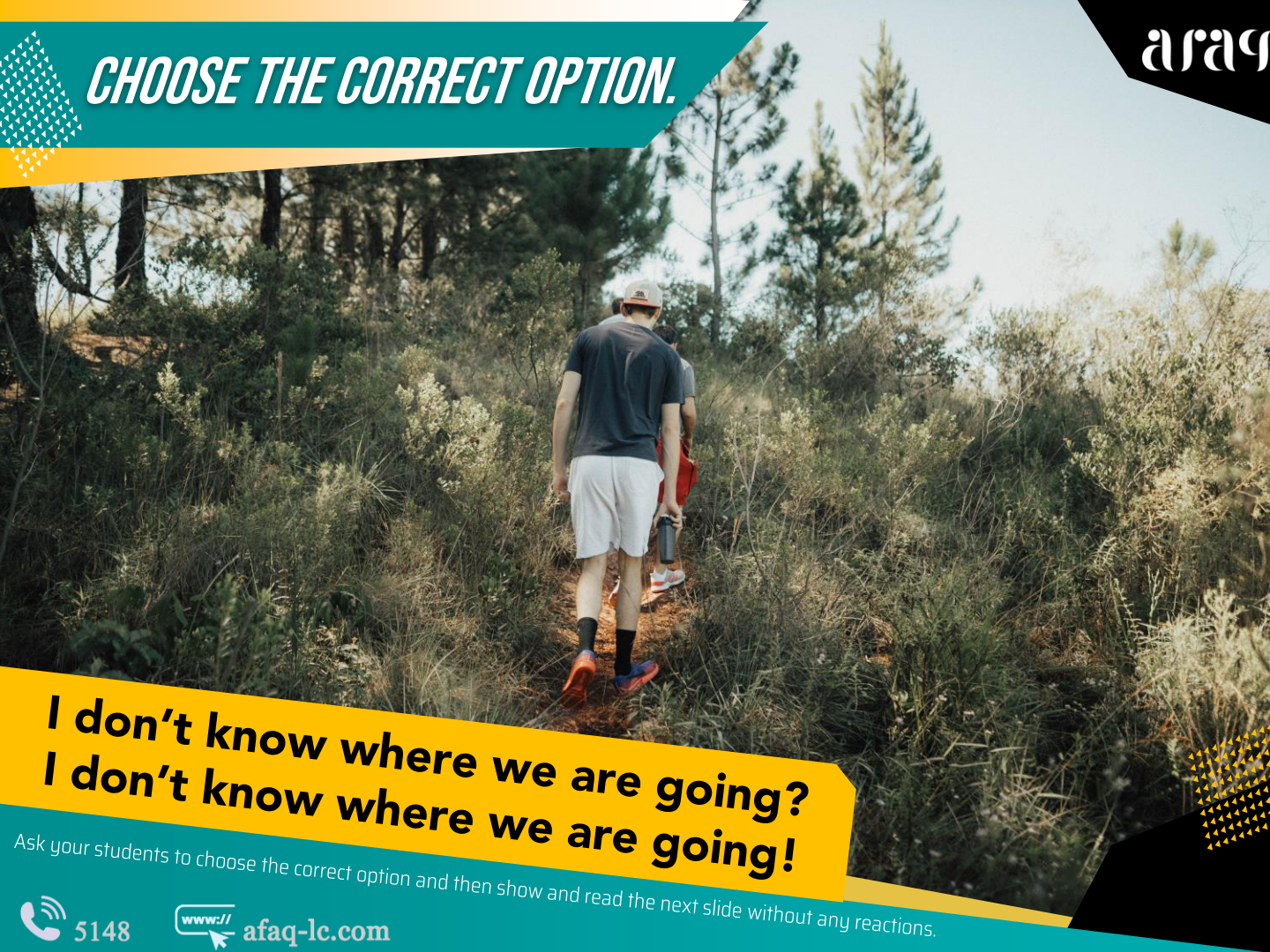
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



Do you know when the new campaign starts?

CHOOSE THE CORRECT OPTION.



I don't know where we are going?
I don't know where we are going!

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



I don't know where we are going!

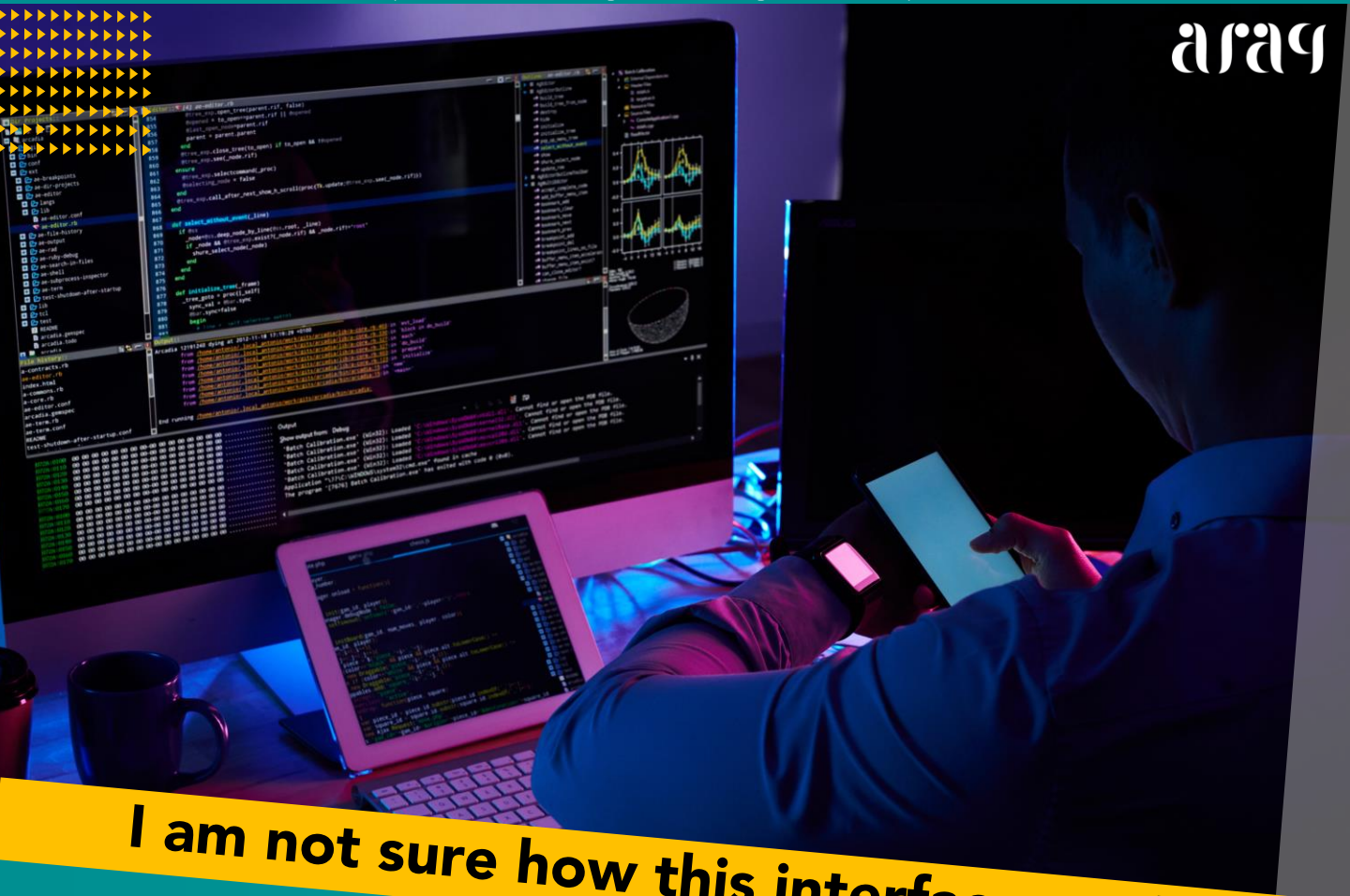
CHOOSE THE CORRECT OPTION.



- I am not sure how this interface work.
- I am not sure how this interface works.

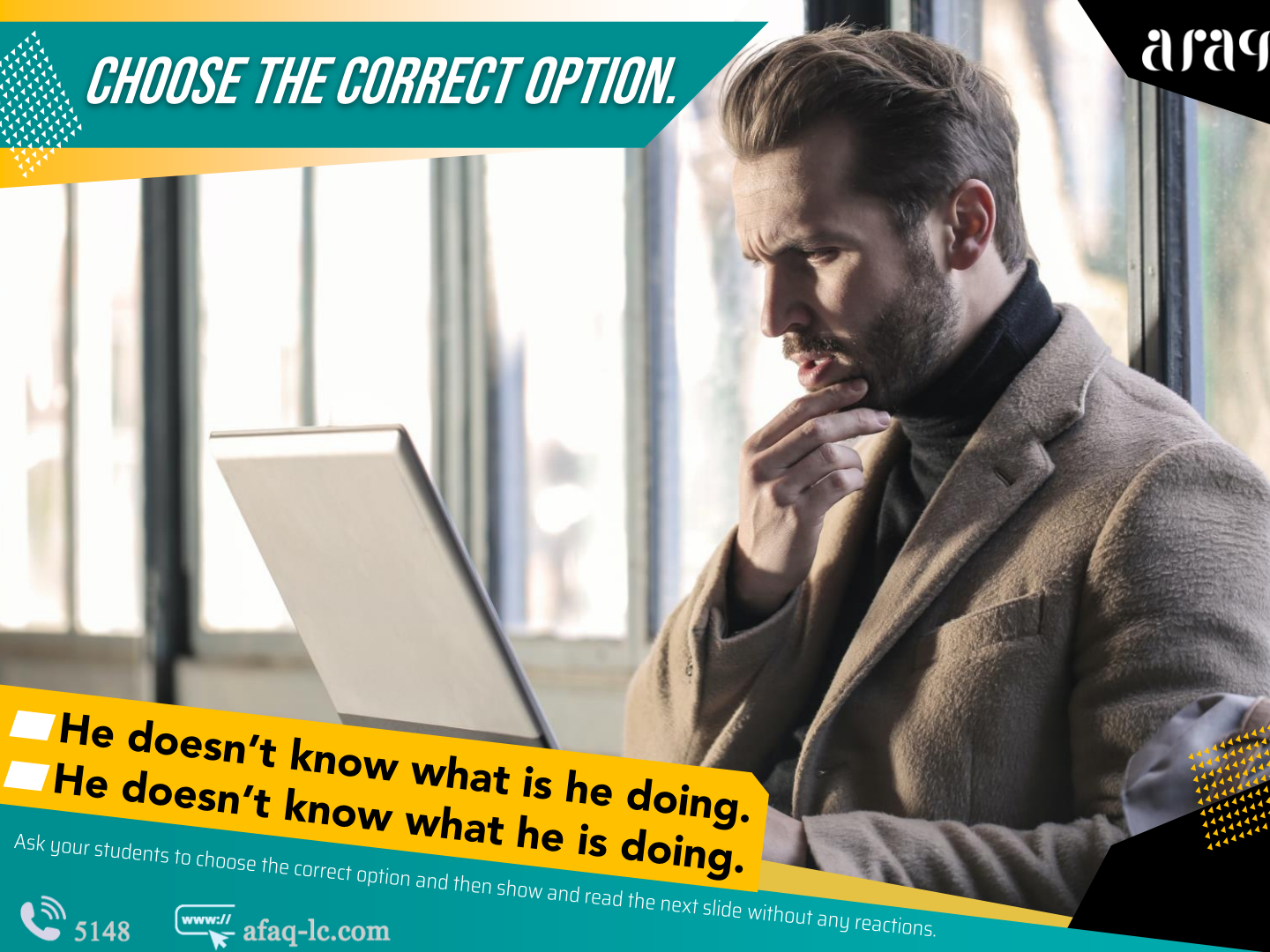
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



I am not sure how this interface works.

CHOOSE THE CORRECT OPTION.



- He doesn't know what is he doing.
- He doesn't know what he is doing.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



He doesn't know what he is doing.

Watch the video and pay attention to the sentences.

Video source: *StartUp4.Grammar.Unit7.Lesson1*



Play the video to familiarize your students with the concept of grammar.

Have Ss look at the grammar chart. Read the statements and have Ss repeat. Tell the tips if necessary. Perform a few substitution drills.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.



Embedded questions are questions inside other statements or questions.
Embedded questions are more polite than direct questions.

Direct *wh*-questions				Embedded questions			
***Wh*-word**	**Auxiliary verb**	**Subject**	**Main verb**		***Wh*-word**	**Subject**	**Verb**
What	**is**	the password?		Do you know	what	the password	**is**?
Where	**can**	I	**find** it?	Can you tell me	where	I	**can find** it?
When	**are**	we	**meeting**?	I don't know	when	we	**are meeting**.
How	**does**	this software	**work**?	I'm not sure	how	this software	**works**.

Notes

- Embedded questions often appear after introductory phrases, such as *Do you know*, *Can you tell me*, *I don't know*, *I'm not sure*, *I'd like to know*, or *Would you mind explaining*.
- Use statement word order in embedded questions. The subject always comes before the verb.
- The auxiliary verbs *do*, *does*, and *did* do not appear in the embedded question.

A Rewrite each question as an embedded question.

1. Where is the copier?
   Do you know where the copier is?
2. When does Ava need this?
   Can you tell me when _____?
3. Why are my files missing?
   I don't understand why _____.
4. Where is Mona?
   Do you know where _____?
5. How do we install the program?
   Can you explain how _____?
6. What should I do about this problem?
   I'm not sure what _____.
7. Where can I find some pens?
   Do you know where _____?
8. When are we meeting?
   Can you tell me when _____?
9. Who should I email about this?
   I don't know who _____.

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Play the audio once for the Ss to check the correct box.

C ▶07-02 Listen to each embedded question. What does the speaker want to know? Add the missing word.

1. Where are the presentation files?
2. _____ can I download these files?
3. _____ is the client meeting?
4. _____ does Nina need these files today?
5. _____ should I send this email to?
6. _____ is May?
7. _____ can I call about this problem?
8. _____ is his name?



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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do part A in class. After a while have them do part B in breakout rooms.

IN PAIRS!



4 TRY IT YOURSELF

A ROLE PLAY Ask your classmate to explain how to do things on your cell phone. Use the ideas below or your own ideas. Take turns asking and explaining.

delete an app	upload photos into a text or email
download pictures	copy and paste a text or an image

Do you know how to delete this app?

B WALK AROUND Find someone who can answer the questions your partner couldn't answer. If your partner answered all of your questions, ask another question, or answer someone's question.

HOMEWORK

B Read the email. Rewrite each question as an embedded question.

1. Do you know where the meeting is?
2. I don't know _____.
3. I'm not sure _____.
4. Do you know _____?
5. Can you tell me _____?
6. Can you explain _____?
7. I don't know _____.
8. Can you tell me _____?



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B Read the email. Rewrite each question as an embedded question.

1. Do you know where the meeting is?
2. I don't know what time it starts.
3. I'm not sure what the purpose of the meeting is.
4. Do you know who is attending?
5. Can you tell me what topics we are discussing?
6. Can you explain how I can access the project documents?
7. I don't know what I need to bring.
8. Can you tell me how I add my name to the mailing list?

Subject: Project meeting

From: May Chen To: Paula

Hi Paula,

I'm new to the design department. (Today is my first day!) My manager, Carlos, asked me to come to the project meeting tomorrow. He said to email you for more information about the meeting. I have a few questions.

Where is the meeting?
What time does it start?
What is the purpose of the meeting?
Who is attending?
What topics are we discussing?
How can I access the project documents?
What do I need to bring?
How do I add my name to the meeting list?

Thanks so much for your help!
May